


Hurn 6 <sup>th</sup> grade Math 2 <sup>nd</sup> , 4 <sup>th</sup> , 5 <sup>th</sup> , 6 <sup>th</sup>	Monday 1-30	Tuesday 1-31	Wednesday 2-1	Thursday 2-2	Friday 2-3
Objective	<p>Content: I can demonstrate knowledge of multiplying fractions using a model by solving problem 2.1</p> <p>Language: I can orally explain what the word "of" stands for in math using the sentence starter, "When a question uses the word of you need to.."</p>	<p>Content: I can demonstrate knowledge of multiplying fractions using a model by solving problem 2.2</p> <p>Language: I can write to explain what the word "of" stands for in math using the sentence starter, "When a question uses the word of you need to.."</p>	<p>Content: I can demonstrate knowledge of multiplying mixed numbers using the algorithm by solving problem 2.3</p> <p>Language: I can orally explain using estimation how large a product will be using the sentence starter, "The product will be..."</p>	<p>Content: I can demonstrate application of multiplying fractions using the model by creating your own model to represent a multiplication problem.</p> <p>Language: I can orally explain my fraction model using the sentence starter, "My fraction model represents the problem..."</p>	
Vocabulary					
Differentiated Instruction/ Class set-up	Individual	Individual	Individual	Partners	Individual
CCSS	<p>6.NS.A.1 Interpret and compute quotients of fractions, and solve word problems involving division of fractions by fractions, e.g, by using visual fraction models and equations to represent the problem.</p> <p>6.NS.B.4 Find the greatest common factor of two whole numbers less than or equal to 100</p> <p>6.EE.B. 7 Solve real-world and mathematical problems by writing and solving equations of the form <math>x + p = q</math> and <math>px = q</math> for cases in which <math>p</math>, <math>q</math>, and <math>x</math> are all nonnegative rational numbers.</p>				
3 <sup>rd</sup> hour Interactive Math	<u>CMP3 Content above and beyond ACE Questions</u>	<u>School Store Counting inventory, money, and advertising</u>	<u>NWEA practice</u> Grouped according to NWEA score working on different assignments based on scores. Skill Builder	<u>School Store Counting inventory, money, and advertising.</u>	<u>CMP3 Content above and beyond Working on ACE questions from the book.</u>