Hurn 6th grade Math 1st, 2nd, 4th, 5th	Monday 1-4	Tuesday 1-5	Wednesday 1-6	Thursday 1-7	Friday 1-8
Objective	Content: I can demonstrate knowledge of estimating sums and differences by completing problem 1.2. Language: I can orally explain an example of when you should overestimate using the frame, "An example of when you should over estimate would be…"	I can demonstrate application of adding and subtracting fractions by completing problem 1.3. Language: I can write to explain how a number sentence can be used to solve problems using the frame, "A number sentence can be used to solve problems because.."	I can demonstrate knowledge of adding and subtracting mixed numbers by completing problem 1.4 Language: I can orally explain how to subtract a mixed number using the frame, "To subtract a mixed number first…"	NWEA	I can demonstrate application of adding and subtracting fractions by completing the Check-up #1 Language: I can orally explain how to add fractions using the frame, "To add fractions first.."
Big Idea (warm-up)	Estimating Sums and Differences	Adding and Subtracting Fractions	Adding and Subtracting Mixed Numbers		Check-up #1
Vocabulary	Overestimate, underestimate				
Differentiated Instruction/ Class set-up	Small groups of 4 Working on Problem 1.2	**Small groups of 4** **Working on problem 1.3**	**Small groups of 4** **Working on problem 1.4**		**Small groups of 4** **Working on check-up #1**
CCSS	6.NS.B.4 Find the greatest common factor of two whole numbers less than or equal to 100 and the LCM of two whole numbers less than or equal to 12. 6.NS.B.7 Solve real world and mathematical problems by writing and solving equations of the form x + p = q and px=q for cases in which p, q, and x are all nonnegative rational numbers.				
Supplemental Class 6th hour	Extra examples of the chapter, NWEA skills, school store work.				