


Hurn 6 th grade Math 2 nd , 4 th , 5 th , 6 th	Monday 1-8	Tuesday 1-9	Wednesday 1-10	Thursday 1-11	Friday 1-12
Objective	<p>Content: I can demonstrate knowledge of dividing fractions using models by completing the practice problems.</p> <p>Language: I can orally explain how to divide a fraction with a model using the stem, "To divide the fractions first.."</p>	<p>Content: I can demonstrate application of dividing fractions using models by completing the practice problems.</p> <p>Language: I can write to explain how to divide fractions with a model using the stem, "To divide fractions first..."</p>	<p>Content: I can demonstrate knowledge of dividing fractions using models by completing the practice problems.</p> <p>Language: I can write to describe the difference between multiplying and dividing a fraction with a model using the stem, "The difference between multiplying and dividing is.."</p>	<p>Content: I can demonstrate application of dividing fractions by completing the real world project on google classroom.</p> <p>Language: I can orally explain why you would need to divide fractions in the real world using the stem, "One example of dividing fractions in the real world would be..."</p>	
Vocabulary	Multiply, fraction, numerator, denominator				
Differentiated Instruction/ Class set-up	Partners	Partners	Partners	Partners	Individual
CCSS	6.NS.A.1 Apply and extend previous understandings of multiplication and division to divide fractions by fractions.				
6 rd hour Supplemental Math	Student connect-checking grades Missing assignments Extra credit Work on Homework	Projects	Workbook	Games	Free Choice