

Hurn 6 th grade Math 2 nd , 4 th , 5 th , 6 th	Monday 1-9	Tuesday 1-10	Wednesday 1-11	Thursday 1-12	Friday 1-13
Objective	skills assessment Pre-test/	Content: I can demonstrate knowledge of adding and subtracting fractions by completing problem 1.1 in Let's be Rational Language: I can orally explain how to determine if the sum of $\frac{1}{2}$ and $\frac{5}{8}$ is between 0 and 1 or 1 and 2 using the frame, "The sum of $\frac{1}{2}$ and $\frac{5}{8}$ is between..."	Content: I can demonstrate knowledge of estimating sums and differences of fractions by completing problem 1.2 Language: I can write about some situations in which you can estimate sum or differences instead of finding an exact answer using the frame, "You can estimate a sum or difference in the following situations:"	Content: I can demonstrate application of adding and subtracting fractions by completing the land sections activity. Language: I can orally explain how the land activity required you to add and subtract fractions using the frame, "In this activity we adding/subtracted when we.."	NWEA
Vocabulary					
Differentiated Instruction/ Class set-up	Individual	Individual	Individual	Partners	Individual
CCSS	6.NS.B.4 Find the greatest common factor of two whole numbers less than or equal to 100 6.EE.B. 7 Solve real-world and mathematical problems by writing and solving equations of the form $x + p = q$ and $px = q$ for cases in which p , q , and x are all nonnegative rational numbers.				
3 rd hour Interactive Math	<u>CMP3 Content above and beyond ACE Questions</u>	<u>School Store Counting inventory, money, and advertising</u>	<u>NWEA practice</u> Grouped according to NWEA score working on different assignments based on scores. Skill Builder	<u>School Store Counting inventory, money, and advertising.</u>	<u>CMP3 Content above and beyond Working on ACE questions from the book.</u>