Hurn 6th grade Math 2nd, 3rd 4th, 5th, 6th	Monday 10-1	Tuesday 10-2	Wednesday 10-3	Thursday 10-4 Half Day	Friday 10-5
Objective	Content: I can demonstrate knowledge of LCM by completing the example problems with 80% accuracy. Language: I can orally explain what the LCM is using the sentence starter, "The LCM is…	Content: I can demonstrate application identifying the LCM by using the 4 step problem solving process to answer a story problem correctly. Language: I can orally identify key words that would help decide if the story problem was asking for the LCM using the sentence starter, "The key words to look for are…	Content: I can demonstrate knowledge of identifying the GCF and LCM by solving 80% of the mixed practice correctly. Language: I can write to compare the similarities and differences between identifying the GCF and the LCM using the sentence starter, "	**Content: I can demonstrate application of identifying the GCF by using the 4 step problem solving process to solve two story problems correctly.** **Language: I can write to explain keywords that would help decide if the story problem was asking for GCF of LCM using the sentence starter, "The key words to look for are…"**	STUDY SKILLS
Vocabulary	Factor, greatest common factor, product, prime, composite, prime factorization, divisibility, multiple				
Differentiated Instruction/ Class set-up	Whole Group	Whole Group	Whole Group	Small Group	Independent P
CCSS	6.NS.B.4 Find the greatest common factor of two whole numbers less than or equal to 100 and the least common multiple of two whole numbers less than or equal to 12. Use the distributive property to express a sum of two whole numbers 1-100 with a common factor as a multiple of a sum of two whole numbers with no common factor.				
6rd hour Supplemental Math	Homework help	Project on Google Classroom	Workbook I ready practice	Math games Boys vs girls continued	Study Hall Friday