Hurn 6th grade Math 2nd, 4th, 5th, 6th	Monday 10-10	Tuesday 10-11	Wednesday 10-12	Thursday 10-13	Friday 10-14
Objective	Content: I can demonstrate application of GCF, LCM, and the distributive property by completing the Workshop Language: I can orally explain the difference between an expression and an equation using the starter, "The difference between an expression and an equation is…"	Content: I can demonstrate application of GCF, LCM, and the distributive property by completing the Workshop Language: I can write to explain how to find the LCM using the starter, "To find the LCM first.."	Content: I can demonstrate application of GCF, LCM, and the distributive property by completing the Workshop Language: I can orally describe how to find the GCF using the starter, "To find the GCF you first need to.."	Content: I can demonstrate application of GCF, LCM, and the distributive property by completing review game Language: I can write to describe the differences between a factor and a multiple using the frame, "The differences between a factor and multiple is.."	
Vocabulary	Factor, greatest common factor, product, distributive property.				
Differentiated Instruction/ Class set-up	Workshop Low: Small Group with Ms. Hurn Middle: I pads online assignment High: Problem Solvers	Workshop Middle Small Group with Ms. Hurn High: I pads online assignment Low: Problem Solvers	Workshop High: Small Group with Ms. Hurn Low: I pads online assignment Middle: Problem Solvers	Small Group/Team	Individual
CCSS	6.NS.B.4 Find the greatest common factor of two whole numbers less than or equal to 100 and the least common multiple of two whole numbers less than or equal to 12. Use the distributive property to express a sum of two whole numbers 1-100 with a common factor as a multiple of a sum of two whole numbers with no common factor.				
3rd hour Interactive Math	<u>CMP3 Content above and beyond</u> Using the distributive property to write equivalent expression with variables.	<u>School Store Counting inventory, money, and advertising</u>	<u>NWEA practice</u> Grouped according to NWEA score working on different assignments based on scores.	<u>School Store Counting inventory, money, and advertising.</u>	<u>CMP3 Content above and beyond</u> Working on ACE questions from the book.