

Hurn 6 th grade Math 3 rd , 4 th , 5 th , 6 th	Monday 10-13-14 Regular Day	Tuesday 10-14-14 Regular Day	Wednesday 10-15-14 (B day)	Thursday 10-16-14 (A day) Sub NWEA training	Friday 10-17-14 (B day)
Objective	<p>Content: I can demonstrate knowledge 6th grade standards by completing the moby max placement test on the I PAD.</p> <p>Language: (3th and 4th hour) I can write to compare a \$500 fundraising goal to a \$200 fundraising goal using the sentence starter, "One way to compare a \$500 fundraising goal to a \$200 fundraising goal is that a \$500 fundraising goal is..."</p>	Field Trip (no math class) Bully program!	<p>Content: I can demonstrate knowledge of ratio comparisons by completing problem 1.1.</p> <p>Language: (5th and 6th hour) I can write to compare a \$500 fundraising goal to a \$200 fundraising goal using the sentence starter, "One way to compare a \$500 fundraising goal to a \$200 fundraising goal is that a \$500 fundraising goal is..."</p>	<p>Content: I can comprehension application of ratio comparisons by completing pg. 27 # 1-2 and pg. 34 35-40</p> <p>Language: (3rd and 4th) I can write to explain how a "for every" statement shows a ratio comparison using the stem, "A 'for every' statement shows a ratio comparison because it.."</p>	<p>Content: I can demonstrate analysis of ratio comparisons by completing problem 1.2</p> <p>Language: (5th and 6th) I can write to explain how a "for every" statement shows a ratio comparison using the stem, "A 'for every' statement shows a ratio comparison because it.."</p>
Vocabulary	Ratio				
Differentiated Instruction/ Class set-up	I pads/finish tests individual work		Small group work	Small Group work	Small group work
CCSS	6.RP.A. 1 Understand the concepts of a ratio and use ratio language to describe a ratio relationship between two quantities. 6.RP.A.3 Use ratios and rate reasoning to solve real-world and mathematical problems, e.g., by reasoning about tables of equivalent ratios, tape diagrams, double number line diagrams, or equations. 6.NS.C.6 Understand a rational number as a point on the number line...				