

Hurn 6 th grade Math 2 nd , 4 th , 5 th , 6 th	Monday 10-16	Tuesday 10-17	Wednesday 10-18	Thursday 10-19	Friday 10-20
Objective	Sub Plans	Content: I can demonstrate application of ratio language by completing the story problems with the 4 step. Language: I can write to explain what a ratio is using the sentence starter, "A ratio is..."	Content: I can demonstrate application of ratios and simplifying ratios by completing the workshop rotations. Language: I can orally explain what a ratio is using the starter, "A ratio is..."	Content: I can demonstrate application of ratios and simplifying ratios by completing the workshop rotations. Language: I can orally explain what a ratio is using the starter, "A ratio is..."	Content: I can demonstrate application of ratios and simplifying ratios by completing the workshop rotations. Language: I can orally explain what a ratio is using the starter, "A ratio is..."
Vocabulary		Ratio, simplest form			
Differentiated Instruction/ Class set-up		Whole Class/ AB partners	Small Group-simplifying ratios Independent row-chrome books (google classroom type 3) Problem solvers-Working on the 4 step problem solving strategies.	Small Group-simplifying ratios Independent row-chrome books (google classroom type 3) Problem solvers-Working on the 4 step problem solving strategies.	Small Group-simplifying ratios Independent row-chrome books (google classroom type 3) Problem solvers-Working on the 4 step problem solving strategies.
CCSS	6.RP.A.1 Understand the concept of a ratio and use ratio language to describe a ratio relationship between two quantities. 6.RP.A. 3 Use ratio and rate reasoning to solve real-world and mathematical problems, e.g, by reasoning about tables of equivalent ratios, tape diagrams, double number line diagrams, and equations. 6.NS.C.6 Understand a rational number as a point on the number line...				
6 rd hour Supplemental Math	Student connect-checking grades Missing assignments Extra credit Work on Homework	Projects	Workbook	Games	Free Choice

