

Hurn 6 th grade Math 2 nd , 4 th , 5 th , 6 th	Monday 10-17	Tuesday 10-18	Wednesday 10-19	Thursday 10-20	Friday 10-21
Objective	<p>Content: I can demonstrate knowledge of ratio comparisons by completing problem 1.1.</p> <p>Language: I can orally explain how to compare fundraising goals using the stem, "I can compare fundraising goals by..."</p>	<p>Content: I can demonstrate knowledge of "for every" ratio comparisons by completing problem 1.2.</p> <p>Language: I can write to explain how to use the thermometers to make comparisons among the goals using the stem, "I can make comparisons using the thermometers by..."</p>	<p>Content: I can demonstrate knowledge of rational numbers as a point on the number line by completing problem 1.3</p> <p>Language: I can orally explain what relationship I notice among the fraction strips using the stem, "The relationship I notice between the fraction strips is..."</p>	<p>Content: I can demonstrate application or ratio comparison by answering ACE questions.</p> <p>Language: I can write to explain how to write a comparisons statement using the starter, "To write a comparisons statement you need to.."</p>	<p>Content: I can demonstrate application of rational numbers as a point on the number line by answering ACE questions.</p> <p>Language: I can orally explain numbers that fall between 0 and 1 on the number line using the starter, "A few numbers that fall between 0 and 1 on the number line are..."</p>
Vocabulary	Factor, greatest common factor, product, distributive property.				
Differentiated Instruction/ Class set-up	Whole Class	Whole Class	Whole Class	Partner Work	Partner Work
CCSS	<p>6.RP.A.1 Understand the concept of a ratio and use ratio language to describe a ratio relationship between two quantities</p> <p>6.RP.A.3 Use ratio and rate reasoning to solve real-world and mathematical problems, by reasoning about tables of equivalent ratios, tape diagrams, double number line diagrams, or equations.</p> <p>6.NS.c.6 Understand a rational number as a point on the number line.</p>				
3 rd hour Interactive Math	<u>CMP3 Content above and beyond</u> Using the distributive property to write equivalent expression with variables.	<u>School Store Counting inventory, money, and advertising</u>	<u>NWEA practice</u> Grouped according to NWEA score working on different assignments based on scores.	<u>School Store Counting inventory, money, and advertising.</u>	<u>CMP3 Content above and beyond</u> Working on ACE questions from the book.