Hurn 6 th grade Math 1 st , 2 nd , 4 th , 5 th	Monday 10-19-15	Tuesday 10-20-15	Wednesday 10-21-15 SSTs SUB	Thursday 10-22-15	Friday 10-23-15 PD in AM SUB
Objective	Content: I can demonstrate application of number sense by participating in the deal or no deal review game. Language: I can orally explain what the distributive property is using the frame, "the distributive property is"	Content: I can demonstrate application of number sense by successfully passing the quiz.	Content: I can demonstrate knowledge of ratios by completing the ratio activity.	Content: I can demonstrate application of ratios by completing the notes and examples. Language: I can describe what a ratio is using the frame, "A ratio is"	Content: I can demonstrate knowledge of ratios by completing the ratio activity. Language: I can write to explain what a ratio is using the frame, "A ratio is"
Big Idea (warm-up)	Review for Prime Time Test Deal or No Deal game	Test		Pre-Test Complete Assessment Graph Into to Ratios	Ratios (whole group)
Vocabulary	Ratio, Comparison statement				
Differentiated Instruction/ Class set- up	Small Group (review game)	Test	Whole Group	Whole Group	Whole Group
CCSS	 6.RP.A.1 Understand the concept of a ratio and use the ratio language to describe a ratio relationship between two quantities. 6.RP.A.3 Use ratio and rate reasoning to solve real-world and mathematical problems, by reasoning about tables of equivalent ratios, tape diagrams, double number line diagrams, or equations. 6.NS.C.6 Understand a rational number as a point on the number line 				
Supplemental Class 6 th hour	Prime Factorization LCM GCF Story Problem Review	Begin Ratio Activity (Interactive Notebook)	Ratio Activity (Interactive Notebook)	Unit Rate Activity (interactive Notebook)	Unit Rate Activity (Interactive Notebook)