

Hurn 6 th grade Math 2 nd , 4 th , 5 th , 6 th	Monday 10-2	Tuesday 10-3	Wednesday 10-4	Thursday 10-5 Half Day	Friday 10-6
Objective	<p>Content: I can demonstrate application of LCM by solving the story problems using the 4 step process.</p> <p>Language: I can orally explain what the LCM is using the sentence starter, "The LCM is..."</p>	<p>Content: I can demonstrate application of LCM by solving the story problems using the 4 step process.</p> <p>Language: I can orally tell key words that would help decide if the story problem was asking for the LCM or the GCF using the sentence starter, "The key words to look for are..."</p>	<p>Review game</p>	<p>PBIS party</p>	<p>UNIT TEST</p>
Vocabulary	Factor, greatest common factor, product, prime, composite, prime factorization, divisibility, multiple				
Differentiated Instruction/ Class set-up	Whole Group	Whole Group	Small group		Independent P
CCSS	6.NS.B.4 Find the greatest common factor of two whole numbers less than or equal to 100 and the least common multiple of two whole numbers less than or equal to 12. Use the distributive property to express a sum of two whole numbers 1-100 with a common factor as a multiple of a sum of two whole numbers with no common factor.				
6 rd hour Supplemental Math	Exploring Lessons in the Ready Math Instruction Book!				