

Hurn 6 th grade Math 3 rd , 4 th , 5 th , 6 th	Monday 10-20-14 Field Trip	Tuesday 10-21-14 A day –SUB (PROJECT PRIME)	Wednesday 10-22-14 (B day)	Thursday 10-23-14 (A day)	Friday 10-24-14 (B day) I PADS
Objective	No Class due to Rouge Field Trip!	<p>Content: I can demonstrate knowledge of ratio comparisons by completing pg. 27 #3-4 and pg. 35 #41-43.</p> <p>Language: I can write to explain how a “for every” statement shows a ratio comparison using the stem, “A ‘for every’ statement shows a ratio comparison because it..”</p>	<p>Content: (Short Class) I can demonstrate knowledge of equivalent fractions by completing problem 1.3</p> <p>(Long Class): I can demonstrate knowledge of equivalent fractions by completing the rotations.</p> <p>Language: (3th and 4th hour) I can write to explain how two fractions are equal using the following frame, “Two fractions are equal if... An example of two fractions that are equal would be__ and __. I know they are equal because...”</p>	<p>Content: (Short Class) I can demonstrate knowledge of equivalent fractions by completing problem 1.3</p> <p>(Long Class): I can demonstrate knowledge of equivalent fractions by completing the rotations.</p> <p>Language: (5th and 6th hour) I can write to explain how two fractions are equal using the following frame, “Two fractions are equal if... An example of two fractions that are equal would be__ and __. I know they are equal because...”</p>	<p>Content: (short class) I can demonstrate knowledge of converting fractions decimals and percent by completing the practice problems.</p> <p>(Long class) I can demonstrate knowledge of converting fractions, decimals and percent by participating in the rotations.</p> <p>Language: (3rd and 4th hour) I can write to explain how to convert a fraction to a decimal using the stem, “To convert a fraction to a decimal you need to___. An example would be if you wanted to convert 4/5 to a decimal, first you need to...”</p>
Vocabulary	Ratio, fraction, decimal, percent, convert				
Differentiated Instruction/ Class set-up			<p>Short Class: Problem 1.3</p> <p>Long Class: Rotations 1: Lesson w/Ms. Hurn-equivalent fractions 2. Color Fraction Strips 3. Measuring with a Ruler 4. Writing Prompt</p>	<p>Short Class: Problem 1.3</p> <p>Long Class: Rotations 1: Lesson w/Ms. Hurn-equivalent fractions 2. Color Fraction Strips 3. Measuring with a Ruler 4. Writing Prompt</p>	<p>Short Class: Lesson on Converting F, D, P. Long Class: Rotations 1: Lesson w/Ms. Hurn-converting F, D, P. 2. Practice Sheet on converting 3. I pads (Khan Academy) 4. Writing Prompt</p>
CCSS	<p>6.RP.A. 1 Understand the concepts of a ratio and use ratio language to describe a ratio relationship between two quantities.</p> <p>6.RP.A.3 Use ratios and rate reasoning to solve real-world and mathematical problems, e.g., by reasoning about tables of equivalent ratios, tape diagrams, double number line diagrams, or equations.</p> <p>6.NS.C.6 Understand a rational number as a point on the number line...</p>				