| Hurn $6^{\text {th }}$ grade Math $2^{\text {nd }}, 3^{\text {rd }} 4^{\text {th }}, 5^{\text {th }}, 6^{\text {th }}$ | Monday 10-22 | Tuesday 10-23 | Wednesday $10-24$ | $\begin{aligned} & \text { Thursday } \\ & \text { 10-25 } \end{aligned}$ | $\begin{aligned} & \text { Friday } \\ & 10-26 \end{aligned}$ |
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| Objective | Content: I can demonstrate application of equivalent ratios by completing review packet with $80 \%$ accuracy. <br> Language: I can orally explain what a ratio is using the phrase, "A ratio is... | Content: I can demonstrate application of ratios by comparing ratios to determine better deals with $80 \%$ accuracy. <br> Language: I can write to explain what a ratio using the sentence starter, "A ratio is.." | Content: I can demonstrate application of ratios by comparing ratios to determine taste of recipes with $80 \%$ accuracy. <br> Language: I can orally explain what the story problem is asking using the sentence starter, "The story problem is asking us to..." | Content: I can demonstrate application of ratios by using a ratio table to determine the better deals with 80\% accuracy. <br> Language: I can orally explain how a ratio table can help us compare ratios using the sentence starter, "The ratio table helped us compare the ratios by..." | Content: I can demonstrate application of ratios, equivalent ratios, and coordinate grids by scoring $80 \%$ on the quiz. <br> Language: I can write to explain how a ratio table can help us compare ratios using the sentence starter, "The ratio table helped us compare the ratios by..." |
| Vocabulary | Ratio, simplest form, coordinate grid, ratio table, rate |  |  |  |  |
| Differentiated Instruction/ Class set-up | Whole Group | Whole Group | Whole Group | Small Group | Independent P |
| CCSS | 6.RP.A. 1 Understand the concept of a ratio and use ratio language to describe a ratio relationship between two quantities. <br> 6.RP.A. 3a Make tables of equivalent ratios relating quantities with whole-number measurements, find missing values in the tables, and plot the pairs of values on the coordinate plane. Use tables to compare ratios. |  |  |  |  |
| $6{ }^{\text {rd }}$ hour Supplemental Math | Homework help | Project on Google Classroom | Workbook I ready practice | Math games Boys vs girls continued | Study Hall Friday |

