Hurn 6 th grade Math 2 nd , 3 rd 4 th , 5 th , 6 th	Monday 10-22	Tuesday 10-23	Wednesday 10-24	Thursday 10-25	Friday 10-26
Objective	Content: I can demonstrate application of equivalent ratios by completing review packet with 80% accuracy. Language: I can orally explain what a ratio is using the phrase, "A ratio is	Content: I can demonstrate application of ratios by comparing ratios to determine better deals with 80% accuracy. Language: I can write to explain what a ratio using the sentence starter, "A ratio is"	Content: I can demonstrate application of ratios by comparing ratios to determine taste of recipes with 80% accuracy. Language: I can orally explain what the story problem is asking using the sentence starter, "The story problem is asking us to"	Content: I can demonstrate application of ratios by using a ratio table to determine the better deals with 80% accuracy. Language: I can orally explain how a ratio table can help us compare ratios using the sentence starter, "The ratio table helped us compare the ratios by"	Content: I can demonstrate application of ratios, equivalent ratios, and coordinate grids by scoring 80% on the quiz. Language: I can write to explain how a ratio table can help us compare ratios using the sentence starter, "The ratio table helped us compare the ratios by"
Vocabulary	Ratio, simplest form, coordinate grid, ratio table, rate				
Differentiated Instruction/ Class set-up	Whole Group	Whole Group	Whole Group	Small Group	Independent P
CCSS	 6.RP.A.1 Understand the concept of a ratio and use ratio language to describe a ratio relationship between two quantities. 6.RP.A. 3a Make tables of equivalent ratios relating quantities with whole-number measurements, find missing values in the tables, and plot the pairs of values on the coordinate plane. Use tables to compare ratios. 				
6 rd hour Supplemental Math	Homework help	Project on Google Classroom	Workbook I ready practice	Math games Boys vs girls continued	Study Hall Friday