

Hurn 6 <sup>th</sup> grade Math 2 <sup>nd</sup> , 4 <sup>th</sup> , 5 <sup>th</sup> , 6 <sup>th</sup>	Monday 10-23	Tuesday 10-24	Wednesday 10-25	Thursday 10-26 Math Department Meeting	Friday 10-27
Objective	Content: I can demonstrate application of ratios and simplifying ratios by completing the workshop rotations.  Language: I can orally explain what a ratio is using the starter, "A ratio is..."	Content: I can demonstrate application of ratios and simplifying ratios by completing the workshop rotations.  Language: I can orally explain what a ratio is using the starter, "A ratio is..."	Content: I can demonstrate knowledge of converting fractions to decimals by placing the rational numbers on the number line.  Language: I can write to explain what a rational number on the number line is using the phrase, "A rational number is..."	<b>Sub Plans</b>	<b>Quiz</b>
Vocabulary	Ratio, simplest form				
Differentiated Instruction/ Class set-up	Small Group- simplifying ratios  Independent row-chrome books (google classroom type 3)  Problem solvers- Working on the 4 step problem solving strategies.	Small Group- simplifying ratios  Independent row-chrome books (google classroom type 3)  Problem solvers- Working on the 4 step problem solving strategies.	A B partners Whole group		<a href="#">CCSS.Math.Content.6.RP.A.3.d</a> Use ratio reasoning to convert measurement units; manipulate and transform units appropriately when multiplying or dividing quantities.
CCSS	6.RP.A.1 Understand the concept of a ratio and use ratio language to describe a ratio relationship between two quantities. 6.NS.C.6 Understand a rational number as a point on the number line...				
6 <sup>rd</sup> hour Supplemental Math	Student connect-checking grades Missing assignments Extra credit Work on Homework	Projects	Workbook	Games	Free Choice