


Hurn 6 <sup>th</sup> grade Math 2 <sup>nd</sup> , 4 <sup>th</sup> , 5 <sup>th</sup> , 6 <sup>th</sup>	Monday 10-24	Tuesday 10-25	Wednesday 10-26	Thursday 10-27	Friday 10-28
Objective	<p>Content: I can demonstrate knowledge of rational numbers as a point on the number line by completing problem 1.3</p> <p>Language: I can orally explain what relationship I notice among the fraction strips using the stem, "The relationship I notice between the fraction strips is..."</p>	<p>Content: I can demonstrate application or ratio comparison by answering ACE questions.</p> <p>Language: I can write to explain how to write a comparisons statement using the starter, "To write a comparisons statement you need to.."</p>	<p>Content: I can demonstrate application of rational numbers as a point on the number line by answering ACE questions.</p> <p>Language: I can orally explain numbers that fall between 0 and 1 on the number line using the starter, "A few numbers that fall between 0 and 1 on the number line are..."</p>	<p>Content: I can demonstrate knowledge of ratio tables by completing the ratio table examples with AB partners.</p> <p>Language: I can write to explain what a ratio compares using the sentence starter, "A ratio compares.."</p>	
Vocabulary	Factor, greatest common factor, product, distributive property.				
Differentiated Instruction/ Class set-up	Whole Class	Whole Class	Whole Class	Partner Work	Quiz
CCSS	<p>6.RP.A.1 Understand the concept of a ratio and use ratio language to describe a ratio relationship between two quantities</p> <p>6.RP.A.3 Use ratio and rate reasoning to solve real-world and mathematical problems, by reasoning about tables of equivalent ratios, tape diagrams, double number line diagrams, or equations.</p> <p>6.NS.c.6 Understand a rational number as a point on the number line.</p>				
3 <sup>rd</sup> hour Interactive Math	<u>CMP3 Content above and beyond ACE Questions</u>	<u>School Store Counting inventory, money, and advertising</u>	<u>NWEA practice</u> Grouped according to NWEA score working on different assignments based on scores. Skill Builder	<u>School Store Counting inventory, money, and advertising.</u>	<u>CMP3 Content above and beyond Working on ACE questions from the book.</u>