

Hurn 6 <sup>th</sup> grade Math 1 <sup>st</sup> , 2 <sup>nd</sup> , 4 <sup>th</sup> , 5 <sup>th</sup>	Monday 10-26-15	Tuesday 10-27-15	Wednesday 10-28-15	Thursday 10-29-15	Friday 10-30-15
Objective	Content: I can demonstrate knowledge of equivalent fractions by completing the ruler activity.  Language: I can orally explain what a ratio is using the frame, "A ratio is..."	Content: I can demonstrate knowledge of comparison statements using a fraction strip by completing the activity.  Language: I can write to explain what a ratio is using the frame, "A ratio is..."	Content: I can demonstrate application of equivalent fractions by listing two fractions that are equal each other.  Language: I can write to explain what an equivalent fraction is using the frame, "An equivalent fraction is.."	Content: I can demonstrate application of equivalent fractions by calculating what fraction of a file is downloaded in the example problem.  Language: I can orally explain what an equivalent fraction is using the frame, "An equivalent fraction is.."	Content: I can demonstrate application of ratios and equivalent fractions by passing the quiz.
Big Idea (warm-up)	Inch by inch activity.	Creating their own fractions strips/making comparisons/equivalent fractions	Creating their own fractions strips/making comparisons/equivalent fractions	Creating their own fractions strips/making comparisons/equivalent fractions	Quiz (ratios and equivalent fractions)
Vocabulary	Ratio, Comparison statement				
Differentiated Instruction/ Class set-up	Whole Class	<b>Workshop Independent Rows: Labeling a Ruler/Equivalent Fractions</b>  <b>Problem Solvers: Trey's car problem</b>  <b>Small Group: pg. 31 #21-23</b>	<b>Workshop Independent Rows: Labeling a Ruler/Equivalent Fractions</b>  <b>Problem Solvers: Trey's car problem</b>  <b>Small Group: pg. 31 #21-23</b>	<b>Workshop Independent Rows: Labeling a Ruler/Equivalent Fractions</b>  <b>Problem Solvers: Trey's car problem</b>  <b>Small Group: pg. 31 #21-23</b>	<b>Whole Group</b>
CCSS	6.RP.A.1 Understand the concept of a ratio and use the ratio language to describe a ratio relationship between two quantities. 6.RP.A.3 Use ratio and rate reasoning to solve real-world and mathematical problems, by reasoning about tables of equivalent ratios, tape diagrams, double number line diagrams, or equations. 6.NS.C.6 Understand a rational number as a point on the number line...				
Supplemental Class 6 <sup>th</sup> hour	Ratio Activity (Interactive Notebook)	Unit Rate Activity (interactive Notebook)	Unit Rate Activity (Interactive Notebook)	Unit Rate Activity (Interactive Notebook)	Unit Rate Activity (Interactive Notebook)