Hurn 6th grade Math 2nd, 3rd 4th, 5th, 6th	Monday 10-29	Tuesday 10-30	Wednesday 10-31 Half day	Thursday 11-1	Friday 11-2 Half day
Objective	Content: I can demonstrate application of equivalent ratios, unit rate, and coordinate grids by completing three slides on google classroom correctly. Language: I can orally explain what a ratio is using the phrase, "A ratio is…	Content: I can demonstrate application of ratios, equivalent ratios, and coordinate grids by scoring 80% on the quiz. Language: I can write to explain how to find a unit rate using the sentence starter, "You can calculate the unit rate by.."	PBIS	Content: I can demonstrate knowledge of equivalent ratios using tape diagrams by completing the practice examples correctly. Language: I can orally explain how the tape diagram shows equivalent ratios using the stem, "Tape diagrams can show equivalent ratios by.."	Content: I can demonstrate application of tape diagrams by creating two tape diagrams to demonstrate equivalent ratios. Language: I can write to explain how the tape diagram shows equivalent ratios using the stem, "Tape diagrams can show equivalent ratios by.."
Vocabulary	Ratio, simplest form, coordinate grid, ratio table, rate				
Differentiated Instruction/ Class set-up	Whole Group	Whole Group	Whole Group	Small Group	Independent P
CCSS	6.RP.A.1 Understand the concept of a ratio and use ratio language to describe a ratio relationship between two quantities. 6.RP.A. 3a Make tables of equivalent ratios relating quantities with whole-number measurements, find missing values in the tables, and plot the pairs of values on the coordinate plane. Use tables to compare ratios.				
6rd hour Supplemental Math	Homework help	Project on Google Classroom	Workbook I ready practice	Math games Boys vs girls continued	Study Hall Friday