


Hurn 6 <sup>th</sup> grade Math 2 <sup>nd</sup> , 4 <sup>th</sup> , 5 <sup>th</sup> , 6 <sup>th</sup>	Monday 10-3	Tuesday 10-4	Wednesday 10-5	Thursday 10-6	Friday 10-7
Objective	<p><b>Content: I can demonstrate knowledge of the distributive property by completing the problems with my table.</b></p> <p><b>Language: I can write to explain the difference between an expression and an equation using the starter, "A major difference between an expression and an equation is..."</b></p>	<p><b>Content: I can demonstrate knowledge of multiples by listing the first 10 multiples of numbers less than 12.</b></p> <p><b>Language: I can orally describe a tip you can use to start listing the multiples using the starter, "A tip that can help you list the multiples is..."</b></p>	<p>Content: I can demonstrate application of multiples by finding the Least Common Multiple between two numbers.</p> <p>Language: I can write to explain how to find the LCM using the starter, "To find the LCM first..."</p>	<p>Content: I can demonstrate application of multiples by completing story problems related to the LCM.</p> <p>Language: I can orally explain clue words to look for when deciding what type of math is required to solve story problem using the starter, "Clue words to look for include."</p>	
Vocabulary	Factor, greatest common factor, product, distributive property.				
Differentiated Instruction/ Class set-up	Whole Group Small Group/ partner work	Whole Group Small Group/ partner work	Whole Group Small Group/ partner work	Small Group/ partner work	Quiz
CCSS	6.NS.B.4 Find the greatest common factor of two whole numbers less than or equal to 100 and the least common multiple of two whole numbers less than or equal to 12. Use the distributive property to express a sum of two whole numbers 1-100 with a common factor as a multiple of a sum of two whole numbers with no common factor.				
3 <sup>rd</sup> hour Interactive Math	<p><u>CMP3 Content above and beyond</u> Using the distributive property to write equivalent expression with variables.</p>	<p><u>School Store Counting inventory, money, and planning grand opening.</u></p>	<p><u>NWEA practice</u> Grouped according to NWEA score working on different assignments based on scores.</p>	<p><u>School Store Counting inventory, money, and planning grand opening.</u></p>	<p><u>CMP3 Content above and beyond</u> Working on ACE questions from the book.</p>