Hurn 6th grade Math 2nd, 4th, 5th, 6th	Monday 10-30	Tuesday 10-31 Half Day	Wednesday 11-1	Thursday 11-2	Friday 11-3 Half Day
Objective	Content: I can demonstrate knowledge of decimals on the number line by placing decimal numbers on the number line. Language: I can orally tell the place values of multi digit numbers. Using the words, hundredths, tenths, ones, tens, hundreds, thousands, ten thousands, hundred thousands, millions, ten millions	Halloween Activity	Content: I can demonstrate knowledge of percents on the number line by placing percent and decimal numbers on the number line. Language: I can write how to convert from a decimal to a percent using the frame, "To covert a decimal to a percent you.."	Content: I can demonstrate knowledge of fractions on the number line by placing fractions on the number line with decimals and percents. Langauge: I can write to explain how to convert a decimal to a fraction using the frame, "To convert a decimal to a fraction you.."	Quiz
Vocabulary	Place value, percent, decimal, fraction, rational number				
Differentiated Instruction/ Class set-up	Whole Group Partner Activities	.	A B partners Whole group	AB partners Whole Group	Individual
CCSS	6.NS.C.6 Understand a rational number as a point on the number line…				
6rd hour Supplemental Math	Student connect- checking grades Missing assignments Extra credit Work on Homework	Projects	Workbook	Games	Free Choice