


Hurn 6 <sup>th</sup> grade Math 2 <sup>nd</sup> , 4 <sup>th</sup> , 5 <sup>th</sup> , 6 <sup>th</sup>	Monday 10-31 Halloween/ PM PD	Tuesday 11-1	Wednesday 11-2 Student's from U of M visit. 5 <sup>th</sup> hour.	Thursday 11-3	Friday 11-4 Half day
Objective	<b>Halloween ratios</b> <b>Sub Plans</b>	Content: I can demonstrate knowledge of ratio tables by completing the ratio table activity.  Language: I can write to explain what a ratio table can tell you using the phrase, "A ratio table can tell you..."	Content: I can demonstrate application of ratio tables by collecting data and creating a ratio table.  Language: I can orally explain how we used the data collected to create a ratio table using the phrase, "To create a ratio table using our data first..."	Content: I can demonstrate application of ratio tables by collecting data and creating a ratio table.  Language: I can write to explain how to create a ratio table using our data using the phrase, "To create a ratio table using our data first you..."	
Vocabulary	Ratio, ratio table, data				
Differentiated Instruction/ Class set-up	Whole Class	Whole Class	Small Group	Small Group	Individual
CCSS	6.RP.A.1 Understand the concept of a ratio and use ratio language to describe a ratio relationship between two quantities 6.RP.A.3 Use ratio and rate reasoning to solve real-world and mathematical problems, by reasoning about tables of equivalent ratios, tape diagrams, double number line diagrams, or equations. 6.NS.c.6 Understand a rational number as a point on the number line.				
3 <sup>rd</sup> hour Interactive Math	<u>CMP3 Content above and beyond ACE Questions</u>	<u>School Store Counting inventory, money, and advertising</u>	<u>NWEA practice</u> Grouped according to NWEA score working on different assignments based on scores. Skill Builder	<u>School Store Counting inventory, money, and advertising.</u>	<u>CMP3 Content above and beyond Working on ACE questions from the book.</u>