Hurn 6th grade Math 3rd, 4th, 5th, 6th	Monday 10-6-14 (A day)	Tuesday 10-7-14 (B day)	Wednesday 10-8-14 (A day)	Thursday 10-9-14 (B day)	Friday 10-10-14 (A day) *sub SST's
Objective	Content: I can demonstrate knowledge 6th grade standards by completing the moby max placement test on the I PAD. Language: (3th and 4th hour) I can write to describe if the sum of three odd numbers will be even or odd using the frame, "The sum of three numbers would be (even or odd) because. An example would be ____ +___+____ =____.	Content: I can demonstrate knowledge of prime and composite numbers by participating in the review game. Language: (5th and 6th hour) I can write to describe if the sum of three odd numbers will be even or odd using the frame, "The sum of three numbers would be (even or odd) because. An example would be ____ +___+____ =____.	Content: I can demonstrate synthesis of factors and multiples by passing the Prime Time Assessment. Language: (3th and 4th hour) I can write to compare a $500 fundraising goal to a $200 fundraising goal using the sentence starter, "One way to compare a $500 fundraising goal to a $200 fundraising goal is that a $500 fundraising goal is…"	Content: I can demonstrate knowledge of ratio comparisons by completing problem 1.1. Language: (5th and 6th hour) I can write to compare a $500 fundraising goal to a $200 fundraising goal using the sentence starter, "One way to compare a $500 fundraising goal to a $200 fundraising goal is that a $500 fundraising goal is…"	Content: I can demonstrate knowledge of ratio comparisons by completing problems pg. 27 # 1-2 and pg. 34 35-40 Language: (5th and 6th hour) I can write to describe the if the sum of three odd numbers will be even or odd using the frame, "The sum of three numbers would be (even or odd) because. An example would be ____ +___+____ =____.
Vocabulary	Divisibility, prime factorization, order of operations				
Differentiated Instruction/ Class set-up	Assessment	Small Groups Review Game	Assessment	Small Groups	Whole Group
CCSS	6.RP.A. 1 Understand the concepts of a ratio and use ratio language to describe a ratio relationship between two quantities. 6.RP.A.3 Use ratios and rate reasoning to solve real-world and mathematical problems, e.g., by reasoning about tables of equivalent ratios, tape diagrams, double number line diagrams, or equations. 6.NS.C.6 Understand a rational number as a point on the number line…				