Hurn 6th grade Math 2nd, 3rd 4th, 5th, 6th	Monday 10-8	Tuesday 10-9	Wednesday 10-10	Thursday 10-11	Friday 10-12
Objective	Review game	UNIT TEST	Content: I can demonstrate knowledge of ratios using ratio language by creating ratios with pictures. Language: I can orally explain one ratio from the practice sheet using the sentence starter, "The ratio of ___ to ___ is ___ to ___."	Content: I can demonstrate knowledge of ratio language by writing 80% of the practice ratios in simplest form. Language: I can write to explain what a ratio is using the sentence starter, "A ratio is.."	Content: I can demonstrate application of ratios by creating my own ratio example problem including pictures. Language: I can orally tell what simplest form means using the sentence starter, "Simplest form is.."
Vocabulary	Ratio, simplest form				
Differentiated Instruction/ Class set-up	Whole Group	Whole Group	Whole Group	Small Group	Independent P
CCSS	6.RP.A.1 Understand the concept of a ratio and use ratio language to describe a ratio relationship between two quantities. 6.RP.A. 3 Use ratio and rate reasoning to solve real-world and mathematical problems, e.g, by reasoning about tables of equivalent ratios, tape diagrams, double number line diagrams, and equations. 6.NS.C.6 Understand a rational number as a point on the number line…				
6rd hour Supplemental Math	Homework help	Project on Google Classroom	Workbook I ready practice	Math games Boys vs girls continued	Study Hall Friday