Hurn 6th grade Math 2nd, 4th, 5th, 6th	Monday 10-9	Tuesday 10-10	Wednesday 10-11	Thursday 10-12 SUB	Friday 10-13 SUB
Objective	Content: I can demonstrate knowledge of ratios using ratio language by completing the ratio example problems. Language: I can orally explain what a ratio is using the sentence starter, "A ratio is.."	Content: I can demonstrate knowledge of ratio language by writing ratios in simplest form. Language: I can write to explain what a ratio is using the sentence starter, "A ratio is.."	Content: I can demonstrate application of ratios by creating my own ratio example problem including pictures. Language: I can orally tell what simplest form means using the sentence starter, "Simplest form is.."	See Sub Plans	
Vocabulary	Ratio, simplest form				
Differentiated Instruction/ Class set-up	Whole Class/ Partners	Whole Class/ AB partners	Whole Class/Individual		
CCSS	6.RP.A.1 Understand the concept of a ratio an use ratio language to describe a ratio relationship between two quantities. 6.RP.A. 3 Use ratio and rate reasoning to solve real-world and mathematical problems, e.g, by reasoning about tables of equivalent ratios, tape diagrams, double number line diagrams, and equations. 6.NS.C.6 Understand a rational number as a point on the number line…				
6rd hour Supplemental Math	Student connect- checking grades Missing assignments Extra credit Work on Homework	Projects	Workbook	Games	Free Choice