

Hurn 6 th grade Math 2 nd , 4 th , 5 th , 6 th	Monday 11-14	Tuesday 11-15	Wednesday 11-16	Thursday 11-17	Friday 11-18 Half day
Objective	Sub Plans See	Content: I can demonstrate knowledge of unit rates by completing the unit rate activities. Language: I can orally explain what a unit rate is and why it is useful as a consumer using the stem, "Unit rate is useful because."	Content: I can demonstrate application of unit rates by completing the unit rate group project. Language: I can write to explain what a unit rate is and why it is useful using the stem, "A unit rate is..., It is important to understand because.."	Team Activities Career Day/	Content: I can demonstrate knowledge of statistics and probability by completing the skill builder tasks. Language: I can orally explain what I did on skill builder using the frame, "I worked on ___ topic on skill builder."
Vocabulary		Unit rate			
Differentiated Instruction/ Class set-up		Individual work/Partner Work	Partner Project		Individual/Laptops
CCSS	6.RP.A.1 Understand the concept of a ratio and use ratio language to describe a ratio relationship between two quantities 6.RP.A.3 Use ratio and rate reasoning to solve real-world and mathematical problems, by reasoning about tables of equivalent ratios, tape diagrams, double number line diagrams, or equations. 6.NS.c.6 Understand a rational number as a point on the number line.				
3 rd hour Interactive Math	<u>CMP3 Content above and beyond</u> ACE Questions	<u>School Store Counting inventory, money, and advertising</u>	<u>NWEA practice</u> Grouped according to NWEA score working on different assignments based on scores. Skill Builder	<u>School Store Counting inventory, money, and advertising.</u>	<u>CMP3 Content above and beyond</u> Working on ACE questions from the book.