

Hurn 6 th grade Math 3 rd , 4 th , 5 th , 6 th	Monday 11-17-14 A Day	Tuesday 11-18-14 Department Meeting B Day	Wednesday 11-19-14 A Day Formal Eval (4 th hour)	Thursday 11-20-14 B Day	Friday 11-21-14 Sub (Project Prime) A Day
Objective	<p>Content: I can demonstrate application of converting improper fractions to mixed numbers by correctly solving the examples.</p> <p>Language: I can orally explain the difference between a mixed number and an improper fraction using the frame, "The difference between an improper fraction and a mixed number is..."</p>	<p>Content: I can demonstrate comprehension of converting improper fractions to mixed numbers by correctly solving the practice problems.</p> <p>Language: I can write to explain what it means to reduce a fraction using the frame, "Reducing a fraction means to..."</p>	<p>Content: I can demonstrate application of converting a percent to a fraction by correctly solving the practice problems.</p> <p>Language: I can orally describe how to convert a percent to a fraction using the frame, "To convert a percent to a fraction first...then..finally..."</p>	<p>Content: I can demonstrate application of comparing percent's fractions and decimals by correctly sorting the given fractions decimals and percent's.</p> <p>Language: I can orally tell what it means to compare a fraction decimal and percent using the frame, "To compare means to...One way you can compare numbers is to..."</p>	<p>Content: I can demonstrate comprehension of comparing fractions, decimals, and percent's by correctly solving the practice problems.</p> <p>Language: I can write to explain how to compare fractions decimals and percent's using the frame, "To compare fractions, decimals, and percent's the first think you should do is..."</p>
Vocabulary	Ratio, fraction, decimal, percent, convert				
Differentiated Instruction/ Class set-up	Long Class: (small group) 1. Comparing percent to decimal 2. Reducing fractions	Sub	Long class:(small group) 1. Comparing decimals, percent's and fractions 2. Reducing fractions	Long class:(small group) 1. Comparing decimals, percent's and fractions 2. Reducing fractions	
CCSS	6.RP.A. 1 Understand the concepts of a ratio and use ratio language (converting) to describe a ratio relationship between two quantities. 6.RP.A.3 Use ratios and rate reasoning to solve real-world and mathematical problems, e.g., by reasoning about tables of equivalent ratios, tape diagrams, double number line diagrams, or equations. 6.NS.C.6 Understand a rational number as a point on the number line...				