| Hurn <br> $6^{\text {th }}$ grade Math <br> $2^{\text {nd }}, 3^{\text {rd }} 4^{\text {th }}, 5^{\text {th }}, 6^{\text {th }}$ | Monday 11-19 | Tuesday $11-20$ | Wednesday 11-21 | Thursday 11-22 | $\begin{aligned} & \text { Friday } \\ & 11-23 \end{aligned}$ |
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| Objective | Content: I can demonstrate knowledge of unit rates by completing the four-step problem on google classroom. <br> Language: I can orally describe how to calculate a unit rate using the starter, "A unit rate.." | Content: I can demonstrate application of unit rates by completing the Type 3 writing on unit rate. <br> Language: I can write to explain how to calculate unit rate using the sentence starter, "To calculate unit rate first.." | PBIS | School |  |
| Vocabulary | Ratio, simplest form, coordinate grid, ratio table, rate, percent |  |  |  |  |
| Differentiated Instruction/ Class set-up | Whole Group | Whole Group |  |  |  |
| CCSS | 6.RP.A. 1 Understand the concept of a ratio and use ratio language to describe a ratio relationship between two quantities. <br> 6.RP.A. 3a Make tables of equivalent ratios relating quantities with whole-number measurements, find missing values in the tables, and plot the pairs of values on the coordinate plane. Use tables to compare ratios. 6.RP.3c Find a percent of a quantity as a rate per 100; solve problems involving finding the whole, given a part and the percent. |  |  |  |  |
| $6{ }^{\text {rd }}$ hour Supplemental Math | Homework help | Project on Google Classroom | Workbook I ready practice | Math games Boys vs girls continued | Study Hall Friday |

