Hurn 6th grade Math 1st, 2nd, 4th, 5th	Monday 11-2-15	Tuesday 11-3-15	Wednesday 11-4-15	Thursday 11-5-15	Friday 11-6-15
Objective	Content: I can demonstrate knowledge of a rate and proportion by completing study link 8.1. Language: I can orally explain what a rate is using the frame, "A rate is…"	NO SCHOOL	Content: I can demonstrate application of patterns and equations by completing Lesson 8.1. Language: I can write to explain what a rate table is using the frame, "A rate table is.."	Content: I can demonstrate knowledge of ratios and proportions by completing workshop. Language: I can orally explain what an equivalent fraction is using the frame, "An equivalent fraction is.."	QUIZ
Big Idea (warm-up)	Study Link 8.1		Lesson 8.1 Completing rate tables. Writing equations.		Quiz (rates and proportions)
Vocabulary	Rate, Ratio, Rate Table				
Differentiated Instruction/ Class set-up	Whole Class	**Whole Group**	**Whole Group**	Workshop: Independent workers: Rate and Proportion Problems Small Group: Simplifying ratios Problem Solvers: pg. 58 # 37	**Whole Group**
CCSS	6.RP.A.1 Understand the concept of a ratio and use the ratio language to describe a ratio relationship between two quantities. 6.RP.A.3 Use ratio and rate reasoning to solve real-world and mathematical problems, by reasoning about tables of equivalent ratios, tape diagrams, double number line diagrams, or equations. 6.NS.C.6 Understand a rational number as a point on the number line…				
Supplemental Class 6th hour	Unit Rate Project				