

Hurn 6 th grade Math 3 rd , 4 th , 5 th , 6 th	Monday 11-24-14	Tuesday 11-25-14	Wednesday 11-26-14	Thursday 11-27-14	Friday 11-28-14
Objective	<p>Content: I can demonstrate application of converting ratios by participating in the review game.</p> <p>Language: I can orally describe what convert means using the frame, "To convert something means to..."</p>	<p>Content: I can demonstrate application of converting ratios by completing the assessment with 80% or better.</p> <p>Language: I can write to explain what lowest terms means using the frame, "Lowest terms means.."</p>	<h1>No School</h1>		
Vocabulary	Ratio, fraction, decimal, percent, convert				
Differentiated Instruction/ Class set-up	Small Group Review Game	Assessment			
CCSS	<p>6.RP.A. 1 Understand the concepts of a ratio and use ratio language (converting) to describe a ratio relationship between two quantities.</p> <p>6.RP.A.3 Use ratios and rate reasoning to solve real-world and mathematical problems, e.g., by reasoning about tables of equivalent ratios, tape diagrams, double number line diagrams, or equations.</p> <p>6.NS.C.6 Understand a rational number as a point on the number line...</p>				