

Hurn 6 th grade Math 2 nd , 4 th , 5 th , 6 th	Monday 11-27	Tuesday 11-28	Wednesday 11-29	Thursday 11-30	Friday 12-1
Objective	<p>Content: I can demonstrate application of comparing fractions, decimals and a percent by completing the study guide.</p> <p>Language: I can write to explain how to find a percent of a whole using the phrase, "A percent of a whole is calculated by..."</p>	<p>Game Review</p>	<p>Unit test</p>	<p>UNIT READINESS PRE-TEST</p>	<p>Content: I can demonstrate knowledge of adding and subtracting decimal numbers by completing the practice problems.</p> <p>Language: I can orally explain one tip to remember when adding and subtracting decimal numbers.</p>
Vocabulary	Absolute value, negative, greater than, less than				
Differentiated Instruction/ Class set-up	Whole Group Partners	.Whole group partners			
CCSS	<p>CCSS.MATH.CONTENT.6.NS.C.6.A Recognize opposite signs of numbers as indicating locations on opposite sides of 0 on the number line; recognize that the opposite of the opposite of a number is the number itself, e.g., $-(-3) = 3$, and that 0 is its own opposite.</p> <p>CCSS.MATH.CONTENT.6.NS.C.7.A Interpret statements of inequality as statements about the relative position of two numbers on a number line diagram. <i>For example, interpret $-3 > -7$ as a statement that -3 is located to the right of -7 on a number line oriented from left to right.</i></p> <p>CCSS.MATH.CONTENT.6.NS.B.3 Fluently add, subtract, multiply, and divide multi-digit decimals using the standard algorithm for each operation.</p>				
6 rd hour Supplemental Math	<p>Student connect-checking grades</p> <p>Missing assignments</p> <p>Extra credit</p> <p>Work on Homework</p>	Projects	Workbook	Games	Free Choice