Hurn 6 <sup>th</sup> grade Math 2 <sup>nd</sup> , 4 <sup>th</sup> , 5 <sup>th</sup> , 6 <sup>th</sup>	Monday 11-28	Tuesday 11-29	Wednesday 11-30	Thursday 12-1	Friday 12-2
Objective	Content: I can demonstrate knowledge of unit rates by completing the unit rate activities.  Language: I can orally explain what a unit rate is and why it is useful as a consumer using the stem, "Unit rate is useful because."	Content: I can demonstrate application of unit rates by completing the unit rate group project.  Language: I can write to explain what a unit rate is and why it is useful using the stem, "A unit rate is, It is important to understand because"	Content: I can demonstrate application of unit rates by completing the unit rate group project.  Language: I can write to explain what a unit rate is and why it is useful using the stem, "A unit rate is, It is important to understand because"	Quiz	Content: I can demonstrate knowledge of statistics and probability by completing the skill builder tasks.  Language: I can orally explain what I did on skill builder using the frame, "I worked on topic on skill builder."
Vocabulary	Unit rate				
Differentiated Instruction/ Class set-up	Whole Class Practice	Partner Project	Partner Project	Individual	Individual/Laptops
CCSS	6.RP.A.1 Understand the concept of a ratio and use ratio language to describe a ratio relationship between two quantities 6.RP.A.3 Use ratio and rate reasoning to solve real-world and mathematical problems, by reasoning about tables of equivalent ratios, tape diagrams, double number line diagrams, or equations. 6.NS.c.6 Understand a rational number as a point on the number line.				
3 <sup>rd</sup> hour Interactive Math	CMP3 Content above and beyond ACE Questions	School Store Counting inventory, money, and advertising	NWEA practice Grouped according to NWEA score working on different assignments based on scores. Skill Builder	School Store Counting inventory, money, and advertising.	CMP3 Content above and beyond Working on ACE questions from the book.