

Hurn 6 <sup>th</sup> grade Math 1 <sup>st</sup> , 2 <sup>nd</sup> , 4 <sup>th</sup> , 5 <sup>th</sup>	Monday 11-30-15	Tuesday 12-1-15	Wednesday 12-2-15	Thursday 12-3-15	Friday 12-4-15
Objective	Content: I can demonstrate knowledge of mixed numbers and improper fractions by converting several problems.  Language: I can orally explain what a mixed number is using the frame, "A mixed number is..."	Content: I can demonstrate knowledge of negative numbers by completing the class assignment.  Language: I can write to describe the difference and similarities of mixed numbers and improper fractions using the frame, "A mixed number...and an improper fraction.."	Content: I can demonstrate application of rational numbers by completing the workshop rotations.  Language: I can orally explain what a negative number is using the frame..."A negative number is.."	Content: I can demonstrate application of rational numbers by completing the workshop rotations.  Language: I can write to explain where negative numbers can be found in the real world using the frame, "An example of a real life negative number is..."	Quiz
Big Idea (warm-up)	Mixed Numbers, Improper Fractions	Negative Numbers on the number line.	Negative Fractions on the number line	Negative Fractions on the number line	Quiz on mixed numbers Negative Numbers Placing fractions (positive and negative) on the number line.
Vocabulary	Mixed Number, Improper Fraction, negative number, absolute value				
Differentiated Instruction/ Class set-up	Whole Group  Different practice problems for different abilities	<b>Whole Group</b>  Different practice problems for different abilities	<b>Workshop:</b>  <b>Independent: Placing Numbers on the Number line</b>  <b>Problem Solvers: Story Problem involving negative fractions and the number line</b>  <b>Small Group: Working on placing negative numbers on the number line. (making fraction</b>	Workshop:  <b>Independent: Placing Numbers on the Number line</b>  <b>Problem Solvers: Story Problem involving negative fractions and the number line</b>  <b>Small Group: Working on placing negative numbers on the number line. (making fraction</b>	Quiz

			<b>bars/tape diagrams)</b>	<b>bars/tape diagrams)</b>	
CCSS	6.NS.C.6 Apply and extend previous understandings of numbers to the system of rational numbers. 6.NS.C.7 Understand ordering and absolute value of rational numbers				
Supplemental Class 6 <sup>th</sup> hour	Ordering fractions on the number line.				