Hurn 6th grade Math 2nd, 3rd 4th, 5th, 6th	Monday 11-5	Tuesday 11-6	Wednesday 11-7	Thursday 11-8	Friday 11-9
Objective	Content: I can demonstrate knowledge of percents by calculating percents of a whole with 80% accuracy. Language: I can orally describe how a percent and a ratio or related using the starter, "A ratio and a percent are similar because…"	NO SCHOOL	Content: I can demonstrate application of finding a percent of a whole by determining tax and tip with 80% accuracy. Language: I can write to describe how to find the perecent of a whole using the sentence starter, "To find the percent of whole first.."	Content: I can demonstrate application of unit rates, ratios, and percents by completing the study guide with 80% accuracy. Language: I can write to describe the difference between a ratio and a unit rate using the stem, "The difference between ratios and unit rates is.."	Unit Test
Vocabulary	Ratio, simplest form, coordinate grid, ratio table, rate, percent				
Differentiated Instruction/ Class set-up	Whole Group		Whole Group	Small Group	Individual
CCSS	6.RP.A.1 Understand the concept of a ratio and use ratio language to describe a ratio relationship between two quantities. 6.RP.A. 3a Make tables of equivalent ratios relating quantities with whole-number measurements, find missing values in the tables, and plot the pairs of values on the coordinate plane. Use tables to compare ratios. 6.RP.3c Find a percent of a quantity as a rate per 100; solve problems involving finding the whole, given a part and the percent.				
6rd hour Supplemental Math	Homework help	Project on Google Classroom	Workbook I ready practice	Math games Boys vs girls continued	Study Hall Friday