Hurn 6 th grade Math 2 nd , 4 th , 5 th , 6 th Objective	Monday 11-6 Content: I can demonstrate application of ratio language by creating ratios using ratio language on google classroom. Language: I can orally explain what a part to part ratio is using the sentence starter, "A part to part ratio is"	Tuesday 11-7 No School	Wednesday 11-8 John Collins PD	Thursday 11-9 Content: I can demonstrate knowledge of comparing decimals and fractions by converting fractions to decimals and placing them on the number line Language: I can write to explain how to convert a fraction to a decimal using the starter, "To convert a fraction to a decimal first"	Friday 11-10 Content: I can demonstrate knowledge of comparing fractions and percents by converting fractions and percents and placing them on the number line. Language: I can orally explain how to convert a fraction to a percent using the sentence starter, "to covert a fraction to a percent"
Vocabulary Differentiated Instruction/ Class set-up	Place value, percent, decimal, fraction, rational number Partner AB partners Individual				
Differentiated instruction/ class set-up	Whole Group Individual		S C	Whole Group	AB partners Whole Group
CCSS	6.NS.C.6 Understand a rational number as a point on the number line6.RP.A.1 Understand the concept of a ratio and use ratio language to describe a ratio relationship between two quantities.				
6 rd hour Supplemental Math	Student connect- checking grades Missing assignments Extra credit Work on Homework	Projects	Workbook	Games	Free Choice