| Hurn $6^{\text {th }}$ grade Math $2^{\text {nd }}, 4^{\text {th }}, 5^{\text {th }}, 6^{\text {th }}$ | Monday 11-6 | Tuesday 11-7 <br> No School | Wednesday 11-8 <br> John Collins PD | $\begin{aligned} & \text { Thursday } \\ & \text { 11-9 } \end{aligned}$ | $\begin{aligned} & \text { Friday } \\ & 11-10 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Objective | Content: I can demonstrate application of ratio language by creating ratios using ratio language on google classroom. <br> Language: I can orally explain what a part to part ratio is using the sentence starter, "A part to part ratio is.." | 2 0 0 0 0 0 0 0 | (D) | Content: I can demonstrate knowledge of comparing decimals and fractions by converting fractions to decimals and placing them on the number line <br> Language: I can write to explain how to convert a fraction to a decimal using the starter, "To convert a fraction to a decimal first..." | Content: I can demonstrate knowledge of comparing fractions and percents by converting fractions and percents and placing them on the number line. <br> Language: I can orally explain how to convert a fraction to a percent using the sentence starter, "to covert a fraction to a percent.." |
| Vocabulary | Place value, percent, decimal, fraction, rationamber |  |  |  |  |
| Differentiated Instruction/ Class set-up | Partner Whole Group Individual |  | 5 | AB partners Whole Group | Individual AB partners Whole Group |
| CCSS | 6.NS.C. 6 Understand a rational number as a point on the number line... 6.RP.A. 1 Understand the concept of a ratio and use ratio language to describe a ratio relationship between two quantities. |  |  |  |  |
| 6rd hour Supplemental Math | Student connect- <br> checking grades <br> Missing assignments <br> Extra credit <br> Work on Homework | Projects | Workbook | Games | Free Choice |

