

Hurn 6 th grade Math 2 nd , 4 th , 5 th , 6 th	Monday 11-7	Tuesday 11-8	Wednesday 11-9	Thursday 11-10	Friday 11-11
Objective	Content: I can demonstrate application of ratios and ratio tables by completing the workshop activities. Language: I can orally describe how to determine if two ratios are equal using, "Two ratios are equal if.."	No School	Content: I can demonstrate application of ratios and ratio tables by completing the workshop activities. Language: I can write to explain how to determine if two ratios are equal using, "Two ratios are equal if.."	Content: I can demonstrate application of ratios and ratio tables by completing the workshop activities. Language: I can orally explain how to determine if a ratio table is completely correct using, "A ratio table is completely correct if.."	Quiz
Vocabulary	Ratio, ratio table, data				
Differentiated Instruction/ Class set-up	Small Group: Working with Ms. Hurn Problem Solvers: Sorting correct and incorrect ratio tables Independent rows: laptops working on skill builder.		Small Group: Working with Ms. Hurn Problem Solvers: Sorting correct and incorrect ratio tables Independent rows: laptops working on skill builder.	Small Group: Working with Ms. Hurn Problem Solvers: Sorting correct and incorrect ratio tables Independent rows: laptops working on skill builder.	
CCSS	6.RP.A.1 Understand the concept of a ratio and use ratio language to describe a ratio relationship between two quantities 6.RP.A.3 Use ratio and rate reasoning to solve real-world and mathematical problems, by reasoning about tables of equivalent ratios, tape diagrams, double number line diagrams, or equations. 6.NS.c.6 Understand a rational number as a point on the number line.				
3 rd hour Interactive Math	<u>CMP3 Content above and beyond</u> ACE Questions	<u>School Store Counting inventory, money, and advertising</u>	<u>NWEA practice</u> Grouped according to NWEA score working on different assignments based on scores. Skill Builder	<u>School Store Counting inventory, money, and advertising.</u>	<u>CMP3 Content above and beyond</u> Working on ACE questions from the book.

