| Hurn $6^{\text {th }}$ grade Math $1^{\text {st }}, 2^{\text {nd }}, 4^{\text {th }}, 5^{\text {th }}$ | Monday 11-9-15 | Tuesday 11-10-15 | Wednesday 11-11-15 | Thursday 11-12-15 | Friday 11-13-15 |
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| Objective | Content: I can demonstrate knowledge of decimals fractions and percents by completing the preassessment. | Content: I can demonstrate knowledge of dividing decimals by completing the independent practice. <br> Language: I can orally describe the rules for dividing decimals using the frame, "To divide with decimals first..." | Content: I can demonstrate application of dividing decimals by completing the story problems. <br> Language: I can write to describe the rules with decimals using the frame, "To divide with decimals first.." | Content: I can demonstrate application of decimal operations by choosing the correct operation with the story problem. <br> Language: <br> I can orally explain key words to look for when deciding which operation to use in a story problem. | QUIZ |
| Big Idea (warm-up) | Pre-Test | Long Division with decimals | Long Division with decimals | Long Division with Decimals |  |
| Vocabulary | Rate, Ratio, Rate Table |  |  |  |  |
| Differentiated Instruction/ Class setup | Whole Class | Whole Group | Workshop <br> Low Group: Working on adding, and subtracting with decimals. (Small Group Instruction) <br> Medium Group: (Back Table) Practice Dividing and Multiplying Decimals. <br> High Group: Working on Problem Solving with decimal operations. | Workshop <br> Low Group: <br> Instruction on Multiplying and Dividing Decimals (Small Group Instruction) <br> Medium Group: <br> Working on Problem Solving with decimal operations. <br> High Group: (Back Table) More difficult Problem Solving with decimal Operations. | Quiz on Decimal Operations! |
| CCSS | 6.RP.A. 1 Understand the concept of a ratio and use the ratio language to describe a ratio relationship between two quantities. 6.RP.A. 3 Use ratio and rate reasoning to solve real-world and mathematical problems, by reasoning about tables of equivalent ratios, tape diagrams, double number line diagrams, or equations. <br> 6.NS.C. 6 Understand a rational number as a point on the number line... |  |  |  |  |
| Supplemental Class 6 ${ }^{\text {th }}$ hour | More Examples on Decimal Operations with extra practice problems. |  |  |  |  |

