Hurn 6 <sup>th</sup> grade Math 1 <sup>st</sup> , 2 <sup>nd</sup> , 4 <sup>th</sup> , 5 <sup>th</sup>	Monday 11-9-15	Tuesday 11-10-15	Wednesday 11-11-15	Thursday 11-12-15	Friday 11-13-15		
Objective	Content: I can demonstrate knowledge of decimals fractions and percents by completing the preassessment.	Content: I can demonstrate knowledge of dividing decimals by completing the independent practice.  Language: I can orally describe the rules for dividing decimals using the frame, "To divide with decimals first"	Content: I can demonstrate application of dividing decimals by completing the story problems.  Language: I can write to describe the rules with decimals using the frame, "To divide with decimals first"	Content: I can demonstrate application of decimal operations by choosing the correct operation with the story problem.  Language: I can orally explain key words to look for when deciding which operation to use in a story problem.	QUIZ		
Big Idea (warm-up)	Pre-Test	Long Division with decimals	Long Division with decimals	Long Division with Decimals			
Vocabulary	Rate, Ratio, Rate Table						
Differentiated Instruction/ Class set- up	Whole Class	Whole Group	Workshop  Low Group: Working on adding, and subtracting with decimals. (Small Group Instruction)  Medium Group: (Back Table) Practice Dividing and Multiplying Decimals.  High Group: Working on Problem Solving with decimal operations.	Workshop  Low Group: Instruction on Multiplying and Dividing Decimals (Small Group Instruction)  Medium Group: Working on Problem Solving with decimal operations.  High Group: (Back Table) More difficult Problem Solving with decimal Operations.	Quiz on Decimal Operations!		
CCSS	6.RP.A.1 Understand the concept of a ratio and use the ratio language to describe a ratio relationship between two quantities. 6.RP.A.3 Use ratio and rate reasoning to solve real-world and mathematical problems, by reasoning about tables of equivalent ratios, tape diagrams, double number line diagrams, or equations.						
Supplemental Class 6 <sup>th</sup> hour	6.NS.C.6 Understand a rational number as a point on the number line  More Examples on Decimal Operations with extra practice problems.						