

Hurn 6 th grade Math 3 rd , 4 th , 5 th , 6 th	Monday 12-1-14 B Day	Tuesday 12-2-14 A Day	Wednesday 12-3-14 B Day	Thursday 12-4-14 A Day	Friday 12-5-14 B Day
Objective	Content: I can knowledge of adding fractions by correctly solving the example problems. Language: I can orally describe what how to add fractions using the frame, "To add fractions first.."	Content: I can demonstrate comprehension of adding fractions by correctly solving the example problems. Language: I can write to explain how find the common denominator using the frame, "To find the common denominator you first need to...then..finally."	Content: I can demonstrate application of adding fractions by correctly solving the example problems. Language: I can write to orally explain how to find the least common denominator using the stem, "To find the LCM of two numbers you need to..."	Content: I can demonstrate application of adding fractions with mixed numbers by correctly solving the example problems. Language: I can write to explain how to add fractions including a mixed number using the frame, "To add fractions with a mixed number first...then..finally"	Content: I can demonstrate application of adding fractions by passing the quiz. Language: I can orally explain the steps to adding fractions using the frame, "to add fractions first..then..finally"
Vocabulary	Common denominator, LCM				
Differentiated Instruction/ Class set-up	Short Class: (one of the following) 1. Writing Prompt 2. Small Group 3. Finding the LCM 4. Test Corrections Long Class: (3 rd and 4 th) 1. Pre-Assessment for Let's Be Rational 2. Problem 1.1 Let's Be Rational	Short Class: (one of the following) 1. Writing Prompt 2. Small Group 3. Finding the LCM 4. Test Corrections Long Class: (5 th and 6 th) 1. Pre-Assessment for Let's Be Rational 2. Problem 1.1 Let's Be Rational	Short Class: (one of the following) 1. Writing Prompt 2. Small Group 3. Finding the LCM 4. Test Corrections Long Class (3 rd and 4 th) 1. Getting Close Game 2. Problem 1.2 Let's Be Rational	Short Class: (one of the following) 1. Writing Prompt 2. Small Group 3. Finding the LCM 4. Test Corrections Long Class: (5 th and 6 th) 1. Getting Close Game 2. Problem 1.2 Let's Be Rational	Short Class: (one of the following) 1. Writing Prompt 2. Small Group 3. Finding the LCM 4. Test Corrections Long Class: (3 rd and 4 th) 1. Problem 1.3
CCSS	6.NS.B.4 Find the greatest common factor of two whole numbers less than or equal to 100 and the least common multiple of two whole numbers less than or equal to 12.. 6.EE.B.7 Solve real-world and mathematical problems by writing and solving equations of the form $x+p=q$ and $px=q$ for cases in which p , q , and x are all nonnegative rational numbers.				