

| Hurn 6 th grade Math 2 nd , 4 th , 5 th , 6 th | Monday 12-11 | Tuesday 12-12 SST | Wednesday 12-13 Half day | Thursday 12-14 | Friday 12-15 |
|---|--|-------------------------|---|--|--------------------|
| Objective | <p>Content: I can demonstrate knowledge of multiplying fractions including mixed numbers by solving the practice problems.</p> <p>Language: I can write to explain how to multiply fractions using the stem, "To multiply fractions.."</p> | <p>Sub Plans</p> | <p>Content: I can demonstrate knowledge of multiplying and dividing fractions including mixed numbers by solving the practice problems.</p> <p>Language: I can orally explain how to divide fractions using the stem, "To divide fractions.."</p> | <p>Content: I can demonstrate knowledge of dividing and multiplying fractions by completing the review activity.</p> <p>Language: I can write to explain the difference between dividing and multiplying fractions using the stem, "The big difference between multiplying and dividing fractions is..."</p> | <p>Quiz</p> |
| Vocabulary | Multiply, fraction, numerator, denominator | | | | |
| Differentiated Instruction/ Class set-up | Partners | Partners | Partners | Partners | Individual |
| CCSS | 6.NS.A.1 Apply and extend previous understandings of multiplication and division to divide fractions by fractions. | | | | |
| 6 rd hour Supplemental Math | <p>Student connect-checking grades</p> <p>Missing assignments</p> <p>Extra credit</p> <p>Work on Homework</p> | Projects | Workbook | Games | Free Choice |