Hurn 6th grade Math 2nd, 4th, 5th, 6th	Monday 12-12	Tuesday 12-13	Wednesday 12-14	Thursday 12-15	Friday 12-16
Objective	Content: I can demonstrate knowledge of converting decimals to fractions by completing the decimal to fraction activity. Language: I can orally explain how to convert from a decimal to a fraction using the stem, "Converting a fraction to a decimal is done by.."	Content: I can demonstrate knowledge of converting decimal to percent's by completing the activity. Language: I can write to explain how to convert a decimal to a percent using the stem, "You can convert a decimal to a percent by.."	Content: I can demonstrate application of topics from Unit 2 by playing the review game.	Post test	Pre-test/ skills assessment
Vocabulary	Unit rate				
Differentiated Instruction/ Class set-up	Whole Class	Whole Class	Small Group	Individual	Individual
CCSS	6.NS.c.6 Understand a rational number as a point on the number line. 6.NS.C.6a Recognize opposite signs of numbers as indicating locations on opposite sides of 0 on the number line; recognize that the opposite of a number is the number itself and that 0 is its own opposite.				
3rd hour Interactive Math	CMP3 Content above and beyond ACE Questions	School Store Counting inventory, money, and advertising	NWEA practice Grouped according to NWEA score working on different assignments based on scores. Skill Builder	School Store Counting inventory, money, and advertising.	CMP3 Content above and beyond Working on ACE questions from the book.