

Hurn 6 <sup>th</sup> grade Math 1 <sup>st</sup> , 2 <sup>nd</sup> , 4 <sup>th</sup> , 5 <sup>th</sup>	Monday 12-14	Tuesday 12-15	Wednesday 12-16	Thursday 12-17	Friday 12-18 PBIS party
Objective	Content: I can demonstrate application of rational numbers by participating in the review game.  Language: I can explain what a rational number is using the frame, "A rational number is..."	<b>Common Assessment</b>	<b>Common Pre-assessment</b>	Content: I can demonstrate application of coordinate graphing by completing the graphing activity.  Language: I explain what the difference between the x and y coordinates using the frame, "The difference between the x and y coordinate is that..."	PBIS party  Making snowflakes using equilateral triangles.
Big Idea (warm-up)	Review game	Test			
Vocabulary	Fraction, Decimal, Percents, x and y axis, equilateral triangles.				
Differentiated Instruction/ Class set-up	Whole Group  Wit and wager Review Game	<b>Common Assessment for Comparing Bits and Pieces.</b>	<b>Pre Assessment for Let's be Rational</b>	Whole Group	Whole Group
CCSS	6.NS.C.6 Apply and extend previous understandings of numbers to the system of rational numbers. 6.NS.C.7 Understand ordering and absolute value of rational numbers				
Supplemental Class 6 <sup>th</sup> hour	Review for Quiz, Pre-view of next chapter, more coordinate graphing and NWEA skills reviewed.				