Hurn 6th grade Math 3rd, 4th, 5th, 6th	Monday 12-15-14 A Day I-Pads	Tuesday12-16-14 B Day	Wednesday12-17-14 A Day	Thursday12-18-14 B Day	Friday12-19-14 R Day
Objective	Content: I can demonstrate comprehension of dividing fraction by listing the steps required to divide. Language: I can orally describe the steps to division fractions using the frame, "To divide fractions first..then..finally."	Content: I can demonstrate application of dividing fractions by correctly solving the example problem. Language: I can write to explain how to divide fractions using the words, "divide, reciprocal, and reduce"	Content: I can demonstrate application of operations with fractions by participating in the review game. Language: I can orally explain the differences between adding/subtraction and multiplication and division of fractions using the frame, "The difference between…"	Content: I can demonstrate application of operations with fractions by completing the Post Test Language: I can write to explain the differences between adding/subtraction and multiplication and division of fractions using the frame, "The difference between…"	Fun Game day
Vocabulary	Numerator, reciprocal, reduce, denominator				
Differentiated Instruction/ Class set-up	Short Class: 3rd and 4th (one of the following) 1. Reducing Fractions on smart board. 2. Small Group 3. Self-Correcting sheet 4. Color by Answer Long Class: (5th and 6th) 1. Dividing Fractions Notes 2. Workshop (one for 5th hour) (two for 6th hour)	Short Class: 5rd and 6th (two of the following) 1. Reducing fractions on the Smart Board 2. Small Group 3. Self-Correcting sheet 4. Color by Answer Long Class: (3rd and 4th hour) 1. Dividing Fractions notes 2. W/S-last three rotations	REVIEW GAME-WIT OR WADGERS	Post Test	
CCSS	6.NS.B.4 Find the greatest common factor of two whole numbers less than or equal to 100 and the least common multiple of two whole numbers less than or equal to 12.. 6.EE.B.7 Solve real-world and mathematical problems by writing and solving equations of the form x+p=q and px=q for cases in which p, q, and x are all nonnegative rational numbers.				