Hurn 6th grade Math 2nd, 4th, 5th, 6th	Monday 12-19	Tuesday 12-20	Wednesday 12-21	Thursday 12-22	Friday 12-23
Objective	Content: I can demonstrate knowledge of percents by completing the genetic trait activity. Language: I can orally explain how to find a percent given a table of data using the frame, "I can find a percent by.."	Post test	Pre-test/ skills assessment	Team Party	PBIS/ WINTER ACTIVITY
Vocabulary	Percent, Decimal, Fraction				
Differentiated Instruction/ Class set-up	Individual	Individual	Individual	Individual	Individual
CCSS	6.NS.c.6 Understand a rational number as a point on the number line. 6.NS.C.6a Recognize opposite signs of numbers as indicating locations on opposite sides of 0 on the number line; recognize that the opposite of a number is the number itself and that 0 is its own opposite.				
3rd hour Interactive Math	CMP3 Content above and beyond ACE Questions	School Store Counting inventory, money, and advertising	NWEA practice Grouped according to NWEA score working on different assignments based on scores. Skill Builder	School Store Counting inventory, money, and advertising.	CMP3 Content above and beyond Working on ACE questions from the book.