

Hurn 6 <sup>th</sup> grade Math 2 <sup>nd</sup> , 4 <sup>th</sup> , 5 <sup>th</sup> , 6 <sup>th</sup>	Monday 12-4	Tuesday 12-5 SST	Wednesday 12-6 Half day	Thursday 12-7	Friday 12-8
Objective	<p>Content: I can demonstrate knowledge of multiplying fractions using models by creating models to solve the problems.</p> <p>Language: I can write explain what <math>\frac{3}{15}</math> is closer to 0, <math>\frac{1}{2}</math>, or 1 using the starter, "I think <math>\frac{3}{15}</math> is closer to ___ because.."</p>	<b>Sub Plans</b>	<p>Content: I can demonstrate application of multiplying fractions with models by completing problem 2.3</p> <p>Language: I can orally explain how the model represents the answer in a multiplication problem using the starter, "The model represents the answer because..."</p>	<p>Content: I can demonstrate application of multiplying fractions with models by completing the google classroom activity.</p> <p>Language: I can write to explain how the model represents the answer in a multiplication problem using the starter, "The model represents the answer because..."</p>	<b>Quiz</b>
Vocabulary	Multiply, fraction, numerator, denominator				
Differentiated Instruction/ Class set-up	Whole Group Partners		Whole Group Partners	Whole Group Partners	Individual
CCSS	<p>.6.NS.A.1 Interpret and compute quotients of fractions, and solve word problems involving division of fractions by fractions, e.g., by using visual fraction models and equations to represent the problem.</p> <p>6.EE.A.3 Apply the properties of operations to generate equivalent expressions.</p>				
6 <sup>rd</sup> hour Supplemental Math	Student connect-checking grades Missing assignments Extra credit Work on Homework	Projects	Workbook	Games	Free Choice