

Hurn 6 th grade Math 2 nd , 4 th , 5 th , 6 th	Monday 12-5	Tuesday 12-6	Wednesday 12-7 SSTs	Thursday 12-8	Friday 12-9
Objective	<p>Content: I can demonstrate knowledge of absolute value by completing problem 3.1</p> <p>Language: I can write to explain what absolute value is using the stem, "Absolute value is..."</p>	<p>Content: I can demonstrate application of absolute value by completing the absolute value ACE questions.</p> <p>Language: I can orally explain what absolute value is using the frame, "Absolute value is..."</p>	<p>See Sub Plans</p>	<p>Content: I can demonstrate knowledge of placing rational numbers on the number line by completing problem 3.2</p> <p>Language: I can orally explain what number is bigger $-1/2$ or $-1 \frac{1}{2}$ using the phrase, "$-1/2$ is ___ because..."</p>	<p>Quiz</p>
Vocabulary	Unit rate				
Differentiated Instruction/ Class set-up	Whole Class	Whole Class	Whole Class	Whole Class	Individual
CCSS	<p>6.NS.c.6 Understand a rational number as a point on the number line.</p> <p>6.NS.C.6a Recognize opposite signs of numbers as indicating locations on opposite sides of 0 on the number line; recognize that the opposite of a number is the number itself and that 0 is its own opposite.</p>				
3 rd hour Interactive Math	<u>CMP3 Content above and beyond ACE Questions</u>	<u>School Store Counting inventory, money, and advertising</u>	<u>NWEA practice</u> Grouped according to NWEA score working on different assignments based on scores. Skill Builder	<u>School Store Counting inventory, money, and advertising.</u>	<u>CMP3 Content above and beyond</u> Working on ACE questions from the book.