

Hurn 6 <sup>th</sup> grade Math 1 <sup>st</sup> , 2 <sup>nd</sup> , 4 <sup>th</sup> , 5 <sup>th</sup>	Monday 12-7	Tuesday 12-8	Wednesday 12-9 Formal Observation	Thursday 12-10	Friday 12-11
Objective	Content: I can demonstrate knowledge of converting and comparing fractions, decimals, and percent by completing the class assignments.  Language: I can orally explain how to convert a fraction to a decimal using the frame, "Converting a fraction to a decimal is done by.."	Content: I can demonstrate application of rational numbers by comparing quantities.  Language: I can write to describe how to convert $\frac{1}{5}$ to a decimal using the frame, "To convert $\frac{1}{5}$ first... then..."	Content: I can demonstrate application of rational numbers converting between quantities.  Language: I can orally explain how to convert a percent to a decimal using the frame, "To convert a percent to a decimal first.."	Content: I can demonstrate application of fractions, decimals and percents by placing rational numbers on the number line.  Language: I can write to explain how you can order different types of numbers using the frame, "To order different types of numbers first..."	Quiz
Big Idea (warm-up)	Converting and Comparing	Comparing	Converting	Placing on Number Line	Quiz
Vocabulary	Fraction, Decimal, Percents				
Differentiated Instruction/ Class set-up	Whole Group  Converting and Comparing Decimals, Fractions, and Percents	<b>Whole Group</b>  Independent: Math xl lesson  Problem Solvers: Converting and determining equivalent values in a graphic organizer.  Small Group: Converting and Comparing with Ms. Hurn	<b>Workshop:</b>  Independent: Math xl lesson  Problem Solvers: Converting and determining equivalent values in a graphic organizer.  Small Group: Converting and Comparing with Ms. Hurn	Workshop:  Independent: Math xl lesson  Problem Solvers: Converting and determining equivalent values in a graphic organizer.  Small Group: Converting and Comparing with Ms. Hurn	Quiz
CCSS	6.NS.C.6 Apply and extend previous understandings of numbers to the system of rational numbers. 6.NS.C.7 Understand ordering and absolute value of rational numbers				
Supplemental Class 6 <sup>th</sup> hour	Ordering fractions on the number line.				

