

Hurn 6 th grade Math 3 rd , 4 th , 5 th , 6 th	Monday 12-8-14 A Day	Tuesday 12-9-14 B Day	Wednesday 12-10-14 A Day	Thursday 12-11-14 B Day	Friday 12-12-14 A Day (Sub SST)
Objective	Content: I can demonstrate knowledge of subtracting fractions by completing the Type 3 writing assignment. Language: I can orally describe the steps to subtracting fractions using the frame, "To subtract fractions first..then..finally."	Content: I can demonstrate comprehension of subtracting fractions by editing the Type 3 Writing. Language: I can orally describe how I would grade a Type 3 during the writing editing process using the frame, "I think this person deserves a score of ___ because..."	Content: I can demonstrate application of subtracting fraction with mixed numbers by correctly solving the example problem. Language: I can orally explain the steps to subtracting a mixed number using the frame, "To subtract a mixed number first..."	Content: I can demonstrate application of subtracting fractions with borrowing by correctly solving the example problem. Language: I can orally explain what it means to "borrow" using the frame, "You need to borrow when..."	Content: I can demonstrate knowledge of adding and subtracting fractions by correctly solving the practice problems. Language: I can orally explain how to add fractions using the words, common denominator, numerator, denominator, and reduce.
Vocabulary	Common denominator, LCM				
Differentiated Instruction/ Class set-up	Short Class: 3 rd and 4 th hour Type 3 on Subtracting (JUST WRITE) Long Class: (5 th and 6 th) 1. Type 3 on Subtracting 2. Three Step Edit	Short Class: 5 th and 6 th hour Practice Subtracting Fractions with mixed numbers. Long Class: (3 rd and 4 th hour) 1. Three Step Edit 2. Practice Problems (with Sub-for 3 rd hour)	Short Class: 3 rd and 4 th (two of the following) 1. Moby Max on the Smart Board 2. Small Group 3. Self-Correcting sheet 4. Color by Answer Long Class (5 th and 6 th) 1. Subtracting review 2. Big paper project	Short Class: 5 th and 6 th (two of the following) 1. Moby Max on Smart Board 2. Small Group 3. Self-correcting sheet 4. Color by Answer Long Class: (3 rd and 4 th hour) 1. Subtracting review 2. Big paper project	All classes-Practice problems with the sub!!
CCSS	6.NS.B.4 Find the greatest common factor of two whole numbers less than or equal to 100 and the least common multiple of two whole numbers less than or equal to 12. 6.EE.B.7 Solve real-world and mathematical problems by writing and solving equations of the form $x+p=q$ and $px=q$ for cases in which p , q , and x are all nonnegative rational numbers.				