Hurn 6th grade Math 1st, 2nd, 4th, 5th	Monday 2-1	Tuesday 2-2	Wednesday 2-3	Thursday 2-4	Friday 2-5
Objective	Content: I can demonstrate knowledge of dividing fractions by fractions by completing Problem 3.1 Language: I can orally describe what it means to divide a fraction by a fraction using the frame, "Dividing a fraction by a fraction means…"	Content: I can demonstrate synthesis of multiplying fractions by completing workshop rotation. Language: I can orally describe why multiplying a fraction by a fraction produces a smaller fraction using the frame, "Multiplying fractions by fractions makes a smaller fraction because.."	Content: I can demonstrate knowledge of dividing whole numbers or mixed numbers by fractions by completing problem 3.2. Language: I can write to describe what it means to divide a whole number by a fraction using the frame, "Dividing a whole number by a fraction means.."	Content: I can demonstrate application of dividing fractions by completing the workshop rotation. Language: I can write to describe what dividing a fraction by a fraction means using the frame, "Dividing a fraction by a fraction means.."	Content: I can demonstrate application of dividing a fraction by a fraction by passing the quiz.
Big Idea (warm-up)	Dividing Fraction by fraction using a model	Workshop	Dividing whole numbers and mixed numbers by fractions	Workshop	Quiz
Vocabulary					
Differentiated Instruction/ Class set-up	Whole Group	**Independent Rows: MathXL on computer** **Problem Solvers: Problem 3.1 more practice** **Small Group: Practice problems with Multiplying and Dividing**	**Whole Group**	**Independent Rows: MathXL on computer** **Problem Solvers: Problem 3.1 more practice** **Small Group: Practice problems with Multiplying and Dividing**	Whole Group
CCSS	6.NS.A.1 Apply and extend previous understandings of multiplication and division to divide fractions by fractions. 6.EE.A.2b Identify parts of an expression using mathematical terms (sum, term, product, quotient, coefficient); view one or more parts of an expression as a single entity.				
Supplemental Class 6th hour	Extra examples of the chapter, NWEA skills, school store work.				