Hurn 6 th grade Math 2 nd , 3 rd 4 th , 5 th , 6 th	Monday 2-11	Tuesday 2-12	Wednesday 2-13	Thursday 2-14	Friday 2-15
Objective	WIDA Testing	Content: I can demonstrate knowledge of finding area of triangles by composing into rectangles by solving investigation 1 with 80% accuracy. Language: I can write to explain how to find the area of a triangle using the rectangle method using the sentence starter, "To find the area of the triangles first"	Content: I can demonstrate application of finding the area of triangles by solving problems from investigation 2 with 80% accuracy. Language: I can orally explain the difference between area and perimeter using the sentence starter, "The difference between area and perimeter is"	Content: I can find the area of polygons by composing into rectangles or triangles in the context of real-world by solving the practice problems with 80% accuracy. Language: I can write to explain how to find the area of a compound figure using the sentence starter, "To find the area of a compound figure"	Quiz and PBIS Dance
Vocabulary	Operations, Decimals, Fractions, Number line, Rational Number, Negative Number				
Differentiated Instruction/ Class set- up	Whole Group	Whole Group	Whole Group	Whole Group	Whole Group
CCSS	 6.G.1 Find the area of right triangles, other triangles, special quadrilaterals, and polygons by composing into rectangles or decomposing into triangles and other shapes; apply these techniques in the context of solving real-world and mathematical problems. 6.G.2 Find the volume of a right rectangular prism with fractional edge lengths by packing it with unit cubes of the appropriate unit fraction edge lengths, and show that the volume is the same as would be found by multiplying the edge lengths of the prism. Apply the formulas V = l w h and V = b h to find volumes of right rectangular prisms with fractional edge lengths in the context of solving real-world and mathematical problems. 6.G.3 Draw polygons in the coordinate plane given coordinates for the vertices; use coordinates to find the length of a side joining points with the same first coordinate or the same second coordinate. Apply these techniques in the context of solving real-world and mathematical problems. 6.G.4 Represent three-dimensional figures using nets made up of rectangles and triangles, and use the nets to find the surface area of these figures. Apply these techniques in the context of solving real-world and mathematical problems. 				
6 rd hour Supplemental Math	Homework help	Project on Google Classroom	Workbook I ready practice	Math games Boys vs girls continued	Study Hall Friday