

Hurn 6 <sup>th</sup> grade Math 2 <sup>nd</sup> , 4 <sup>th</sup> , 5 <sup>th</sup> , 6 <sup>th</sup>	Monday 2-12	Tuesday 2-13	Wednesday 2-14	Thursday 2-15	Friday 2-16
Objective	<b>Math Dept</b>	Content: I can demonstrate knowledge of graphing points in all four quadrants by graphing given points.  Language: I can orally explain how to plot a point in the 3 <sup>rd</sup> quadrant using the starter, "To plot the point __ first..."	Content: I can demonstrate application of finding area on the coordinate grid by graphing coordinate points and finding the area of different polygons.  Language: I can write to explain how to plot a point on the coordinate grid using the sentence starter, "To plot the point ___ first..."	Content: I can demonstrate application of finding the area of parallelograms on the coordinate grid by solving the practice problems.  Language: I can orally explain how to find the area of a parallelogram using the formula using the sentence starter, "To find the area of a parallelogram first..."	<b>Quiz</b>
Vocabulary	X axis, y axis, coordinate grid, quadrants, area, vertices				
Differentiated Instruction/ Class set-up	Partner	Partner	Partner	Partner	Individual
CCSS	<p><a href="#">CCSS.MATH.CONTENT.6.G.A.3</a> Draw polygons in the coordinate plane given coordinates for the vertices; use <a href="#">coordinates</a> to find the length of a side joining points with the same first coordinate or the same second coordinate. Apply these techniques in the context of solving real-world and mathematical problems.</p> <p><a href="#">CCSS.MATH.CONTENT.6.G.A.1</a> Find the area of right triangles, other triangles, special quadrilaterals, and polygons by composing into rectangles or decomposing into triangles and other shapes; apply these techniques in the context of solving real-world and mathematical problems.</p>				
6 <sup>rd</sup> hour Supplemental Math	Student connect-checking grades Missing assignments Extra credit Work on Homework	Projects	Workbook	Games	Free Choice