

Hurn 6 th grade Math	Monday 2-13	Tuesday 2-14	Wednesday 2-15	Thursday 2-16	Friday 2-17
Objective	<p>Content: I can demonstrate knowledge of writing number sentences from story problems by competing the story problems.</p> <p>Language: I can write to explain what a number sentence is using the stem, "A number sentence is.."</p>	<p>Content: I can demonstrate application of writing number sentences from story problems by solving the story problems.</p> <p>Language: I can orally explain how to write a number sentence from a story problem using the frame, "You can write a number sentence by..."</p>	<p>Content: I can demonstrate synthesis by writing a story problem with my partner.</p> <p>Language: I can orally explain how to write a number sentence from a story problem using the frame, "You can write a number sentence by..."</p>	Review Day	Test Day
Vocabulary	Number sentence, denominator, reciprocal, model				
Differentiated Instruction/Class set-up	Individual	Partner	Group	Group	Individual
CCSS	6.NS.A.1 Interpret and compute quotients of fractions, and solve word problems involving division of fractions by fractions, e.g. by using visual fraction models and equations to represent the problems.				
3 rd hour Interactive Math	CMP3 Content above and beyond ACE Questions	School Store Counting inventory, Money, and Advertising	NWEA practice Grouped per NWEA score working on different assignments based on scores. Skill Builder	School Store Counting inventory, money, and advertising.	CMP3 Content above and beyond ACE questions from the book.