| Hurn<br>6th grade Math<br>3rd, 4th, 5th, 6th | Monday 2-16-15<br>A Day | Tuesday 2-17-15<br>B Day | Wednesday 2-17-15<br>A Day | Thursday 2-12-15<br>B Day | Friday 2-13-15<br>R |
|---|---|---|---|---|---|
| Objective | No School | No School | Content: I can demonstrate knowledge of fact families by correctly solving problem 2.3<br><br>Language: I can orally tell if fact-family relationships are true for decimal numbers using the frame, "Fact family relationships are ___ decimal numbers. I know this because____. | Content: I can demonstrate application of decimal operations by correctly solving the problems in Check-up #2<br><br>Language: " I can write to explain why it is important to line up the decimals when adding or subtracting using the frame, "It is important to line up the decimals when adding or subtracting because..." | Content: I can demonstrate application of decimal operations by correctly solving the problems in Check-up #2<br><br>Language: " I can write to explain why it is important to line up the decimals when adding or subtracting using the frame, "It is important to line up the decimals when adding or subtracting because..." |
| Vocabulary | Fact family | | | | |
| Differentiated Instruction/ Class set-up | | | Warm up~ Pg. 35 # 20<br>Problem 2.3<br>A, D, E | 1.  Warm up~ Pg. 36 #29<br>2.  Check up # 2 | Warm up ~ Pg. 59 # 21<br>Problem 3.1 A, C, D |
| CCSS | 6.NS.B.3 Fluently add, subtract, multiply, and divide multi digit decimals using the standard algorithm for each operation.<br>6.EE.B.5 Understand solving an equation as a process of answering a question<br>6.EE.B.6 Use variables to represent numbers and write expressions when solving a real-world or mathematic problem | | | | |